

Serial IDI visit 2

[Bullet points below to be explained in the facilitator's own words]

- Thank participant for her contribution
- If interviewer is different from previous interviewer, let participant know that current interviewer has notes from before so she can follow up
- Inform participant that there are no right or wrong answers
- Ask participant to share openly so we can understand her life and her experience in the study
- Let participant know it is ok to bring up topics that weren't asked about
- Describe to participant that the interview is confidential – means personal information won't be shared outside of the study

Section 1: Social context.

Purpose: Understand the participants' life so that discussion and probing throughout the interview can be tailored to their circumstances. Interviewer should use this section to build rapport with the participant(s) and show that we are interested in what it is like to be a young woman in this community.

1. How has your life changed in the last 6 months?

- *Changes in how she spends her time (week and weekends)*
- *Changes in if/how she has a way of making money*
- *Changes in major social actors, family situation, new friends, people she no longer socializes with*
- *Changes in interactions with study participants*

Section 2: Experience participating in REACH.

Purpose: Understand participant's motivation to join the study and find out how their experience in REACH might influence product use.

2. Tell me about your experience being part of REACH in the last 6 months. What has changed for you?

- *Follow up on any outstanding issues mentioned in first interview.*
- *What participant thinks about when getting ready to come in for study*
 - *Feelings when coming in for study visits*
- *What participant(s) currently like and dislike about REACH*
- *Any other changes in experience in study in the last 6 months (engagement activities, effect on daily life, relationship with male partner(s), interaction with site staff)*

Section 3: Product acceptability, attitudes, and use experience. Purpose: In-depth exploration of the participants' experience with each product and how product usage interacts with daily life.	
<i>[Crossover period: Tablets]</i>	<i>[Crossover period: Ring]</i>
<p>3T. Can you share your experience so far with taking the tablets?</p> <ul style="list-style-type: none"> - KEY PROBE: Side effects experienced - KEY PROBE: Side effects she heard about - KEY PROBE: Other effects of the tablets on life: e.g. experience of social harms and/or social benefits - General likes and reasons - General dislikes or concerns and reasons - Anything that changed after starting to take the tablets - Issues with product storage, packaging, or noise of tablets - Thoughts about taking the tablets during travel, partying, or alcohol use <p>4T. What do people in your community say about the tablets for HIV prevention?</p> <ul style="list-style-type: none"> - KEY PROBE: How the story/rumor made her feel - From whom/when/where she heard these stories - Probe for stories/rumors from boys, girlfriends, parents - Probe for good and bad stories about the tablets <p>5T. Who knows about your use of the tablets?</p> <ul style="list-style-type: none"> - What they know about use of the tablets - How they found out - Reaction when they found out - Level of support for tablet use - Ability to use the tablets privately in relationships (hypothetical and/or actual) - Anyone she is hiding tablet use from 	<p>3R. Can you share your experiences with using the ring?</p> <ul style="list-style-type: none"> - KEY PROBE: Side effects experienced - KEY PROBE: Side effects she heard about - KEY PROBE: Other effects of the ring on life: social harms and social benefits - General likes and reasons - General dislikes or concerns and reasons - Once inserted, how the ring felt in her body (every day, during sex or menses, changes in vaginal wetness/dryness) - Thoughts about using the ring during travel, partying, or alcohol use, menses - If ever experienced expulsion/removal and did not immediately reinsert: where removed ring was stored <p>4R. What do people in your community say about a ring for HIV prevention?</p> <ul style="list-style-type: none"> - KEY PROBE: How the story/rumor made her feel - From whom/when/where she heard these stories - Probe for stories/rumors from boys, girlfriends, parents - Probe for good and bad stories about the ring <p>5R. Who knows about your use of the ring?</p> <ul style="list-style-type: none"> - What they know about use of the ring - How they found out - Reaction when they found out - Level of support for study ring use - Ability to use the ring privately in relationships (hypothetical or actual) - Anyone she is hiding ring use from

<i>[Crossover period: Tablets (continued)]</i>	<i>[Crossover period: Ring (continued)]</i>
<p>6T. Some people have problems taking daily tablets. Tell me of a specific time you had a challenge with taking your tablets.</p> <ul style="list-style-type: none"> - <i>Details of the situation (timing, circumstances, emotions, frequency)</i> - <i>Challenges with swallowing or vomiting because of the tablets</i> - <i>If challenge was resolved, how</i> - <i>[Use VP #1]</i> - KEY PROBE: <i>Explore instances of family/household/male partner/friend problems that make her miss doses</i> - <i>If anyone else used participant’s tablets</i> <ul style="list-style-type: none"> o <i>At home, partner, friends</i> <p>7T. What are some things that can make it easier for you to take the tablet daily?</p> <ul style="list-style-type: none"> - <i>Support provided by the study (SMS, check-ins, peer support, counseling, carry cases, etc.)</i> - <i>Privacy, space, adequate storage</i> - <i>Daily routine that promotes adherence</i> - <i>[Use VP #2]</i> <p>8T. Is there anyone who supports/helps you take your tablets?</p> <ul style="list-style-type: none"> - KEY PROBE: <i>Details of family/household/male partner/friend actions that help with taking the tablets on time</i> - [For minors ages 16-17 only]: <i>Share any issues with disclosure, (given the need for parent/guardian consent)</i> <ul style="list-style-type: none"> o <i>Thoughts about need for parent/guardian consent</i> o <i>How parents/guardians show their support or lack of support</i> 	<p>6R. Some people have problems with using a monthly ring. Tell me of a specific time when you had a challenge with the ring.</p> <ul style="list-style-type: none"> - <i>Details of the situation (timing, circumstances, emotions, frequency)</i> - <i>What she did with ring if it came out/was removed</i> - <i>If challenge was resolved, how</i> - <i>[Use VP #1]</i> - KEY PROBE: <i>Explore instances of family/household/male partner/friend problems that make her remove her ring</i> - <i>If anyone else used her rings</i> <ul style="list-style-type: none"> o <i>At home, friends</i> <p>7R. What are some things that can make it easier to use the ring throughout the month?</p> <ul style="list-style-type: none"> - <i>Support provided by study (SMS, check-ins, peer support, counseling, etc.)</i> <p>8R. Is there anyone who supports/helps you use your ring throughout the month?</p> <ul style="list-style-type: none"> - KEY PROBE: <i>Details of family/household/male partner/friend actions that help with using the ring throughout the month</i> - [For minors ages 16-17 only]: <i>Share any issues with disclosure (given the need for parental/guardian consent)</i> <ul style="list-style-type: none"> o <i>Thoughts about need for parent/guardian consent</i> o <i>How parents/guardians show their support or lack of support</i>

Section 4: Health and Wellness. Purpose: Understand how the participant(s) situate product use/study participation within the larger context of caring for their health and future

9. Where do you go and who do you talk to for answers to questions you have about the tablets and the ring?

- *Probe for specific situations and people*
- *[Use VP #4]*

10. How does the *[TABLETS or RING, whichever she has been given for the second study period]* contribute to your desire to stay healthy?

- *Ask if participant has any additional questions or comments (about products, study, or IDI)*
- *Ask if there is anything that came up in the IDI that the participant would like to discuss further with a counselor*
- *Thank participant for her time and the discussion*