REACH Study
Serial IDI 1 Guide – v1.0 – 06 July 2018

Serial IDI visit 1

[Bullet points below to be explained in the facilitator's own words]

- Thank participant for her contribution
- Inform participant that there are no right or wrong answers
- Ask participant to share openly so we can understand her life and her experience in the study
- Let participant know it is ok to bring up topics that weren't asked about
- Describe to participant that the interview is confidential – means personal information won't be shared outside of the study

Section 1: Social context.
Purpose: Understand the participants' life so that discussion and probing throughout the interview can be tailored to their circumstances. Interviewer should use this section to build rapport with the participant(s) and show that we are interested in what it is like to be a young woman in this community.

1. Please tell me what a typical week-day is like.

- ***KEY PROBE:*** *What a typical weekend day is like*
- ***KEY PROBE:*** *Social actors: who is important in her life, who does she spend time with (male partners, friends, family members, teachers, etc.)*
- *Probe for specifics on how time is spent: chores, work, school, fun/social activities, family commitments, other activities.*
- *Whether she makes money and how*

Section 2: Experience participating in REACH.
Purpose: Understand participant's motivation to join the study and find out how their experience in REACH might influence product use.

2. What motivated you to join the REACH study?

- ***KEY PROBE:*** *How participant heard about REACH*
- *Events that took place from the time she first heard about REACH to the time she joined*
- *What interested her about the study*
    - *Incentives*
    - *Access to care/family planning*
- *Influence of others on decision to join*
    - *Encouraged by someone in life (probe who?)*
    - *Not wanting to disappoint the study team*
    - *Peer pressure*
    - *Altruism/contribute to research*

3. If you were to tell your friend what it is like to be in the REACH study, what would you tell her about your experience so far?

- ***KEY PROBE:*** *Effects of study on daily life for participant*
- *Experiences during study visits/at the clinic*
    - *Likes and dislikes about clinic visits*
    - *Experiences with study staff*
- *Engagement activities*
- *What people in the community think about REACH*

Section 3: Product acceptability, attitudes, and use experience. Purpose: In-depth exploration of the participants' experience with each product and how product usage interacts with daily life.	
[Crossover period: Tablets]	***[Crossover period: Ring]***
4T. Can you share your experience so far with taking the tablets? - ***KEY PROBE:*** *Side effects experienced* - ***KEY PROBE:*** *Side effects she heard about* - ***KEY PROBE:*** *Other effects of the tablets on life: e.g. experience of social harms and/or social benefits* - *General likes and reasons* - *General dislikes or concerns and reasons* - *Anything that changed after starting to take the tablets* - *Issues with product storage, packaging, or noise of tablets* - *Thoughts about taking the tablets during travel, partying, or alcohol use*	**4R.** Can you share your experiences with using the ring? - ***KEY PROBE****: Side effects experienced* - ***KEY PROBE:*** *Side effects she heard about* - ***KEY PROBE:*** *Other effects of the ring on life: social harms and social benefits* - *General likes and reasons* - *General dislikes or concerns and reasons* - *Once inserted, how the ring felt in her body (every day, during sex or menses, changes in vaginal wetness/dryness)* - *Thoughts about using the ring during travel, partying, or alcohol use, menses* - *If ever experienced expulsion/removal and did not immediately reinsert: where removed ring was stored*
5T. What do people in your community say about the tablets for HIV prevention? - ***KEY PROBE:*** *How the story/rumor made her feel* - *From whom/when/where she heard these stories* - *Probe for stories/rumors from boys, girlfriends, parents* - *Probe for good and bad stories about the tablets*	**5R.** What do people in your community say about a ring for HIV prevention? - ***KEY PROBE:*** *How the story/rumor made her feel* - *From whom/when/where she heard these stories* - *Probe for stories/rumors from boys, girlfriends, parents* - *Probe for good and bad stories about the ring*
6T. Who knows about your use of the tablets? - *What they know about use of the tablets* - *How they found out* - *Reaction when they found out* - *Level of support for tablet use* - *Ability to use the tablets privately in relationships (hypothetical and/or actual)* - *Anyone she is hiding tablet use from*	**6R.** Who knows about your use of the ring? - *What they know about use of the ring* - *How they found out* - *Reaction when they found out* - *Level of support for study ring use* - *Ability to use the ring privately in relationships (hypothetical or actual)* - *Anyone she is hiding ring use from*

[Crossover period: Tablets (continued)]	*[Crossover period: Ring (continued)]*

7T. Some people have problems taking daily tablets. Tell me of a specific time you had a challenge with taking your tablets.
- *Details of the situation (timing, circumstances, emotions, frequency)*
- *Challenges with swallowing or vomiting because of the tablets*
- *If challenge was resolved, how*
- *[Use VP #1]*
- ***KEY PROBE:** Explore instances of family/household/male partner/friend problems that make her miss doses*
- *If anyone else used participant's tablets*
  o *At home, partner, friends*
	7R. Some people have problems with using a monthly ring. Tell me of a specific time when you had a challenge with the ring.
	- *Details of the situation (timing, circumstances, emotions, frequency)*
	- *What she did with ring if it came out/was removed*
	- *If challenge was resolved, how*
	- *[Use VP #1]*
	- ***KEY PROBE:** Explore instances of family/household/male partner/friend problems that make her remove her ring*
	- *If anyone else used her rings*
	  o *At home, friends*

8T. What are some things that can make it easier for you to take the tablet daily? - *Support provided by the study (SMS, check-ins, peer support, counseling, carry cases, etc.)* - *Privacy, space, adequate storage* - *Daily routine that promotes adherence* - *[Use VP #2]*	**8R.** What are some things that can make it easier to use the ring throughout the month? - *Support provided by study (SMS, check-ins, peer support, counseling, etc.)*

9T. Is there anyone who supports/helps you take your tablets?
- ***KEY PROBE:** Details of family/household/male partner/friend actions that help with taking the tablets on time*
- ***[For minors ages 16-17 only]:** Share any issues with disclosure, (given the need for parent/guardian consent)*
  o *Thoughts about need for parent/guardian consent*
  o *Description of what it was like to have the parent/guardian present during the consent process*
  o *How parents/guardians show their support or lack of support*
	9R. Is there anyone who supports/helps you use your ring throughout the month?
	- ***KEY PROBE:** Details of family/household/male partner/friend actions that help with using the ring throughout the month*
	- ***[For minors ages 16-17 only]:** Share any issues with disclosure (given the need for parental/guardian consent)*
	  o *Thoughts about need for parent/guardian consent*
	  o *Description of what it was like to have the parent/guardian present during the consent process*
	  o *How parents/guardians show their support or lack of support*

Section 4: Health and Wellness. Purpose: Understand how the participant(s) situate product use/study participation within the larger context of caring for their health and future
10. Now let's talk about all the things you do to keep yourself healthy. - *[Use VP #3]* - ***KEY PROBE:*** *How the product [TABLETS or RING, whichever she has been given for the first study period] contributes to achieving her desired health* - *We know some people use specific things in their vagina. What kinds of things are used, and why?* - *Things she does/takes specifically for her vaginal health* **11.** When you have questions about what to do to stay healthy, where do you go for answers? - *Clinic/family/friends/internet/etc.* - *Probe for specific situations and people* - *[Use VP #4]* - *Where she goes for answers to questions about the tablets or ring (is it the same or different places/people than for health products/practices)*
• *Ask if participant has any additional questions or comments (about products, study, or IDI)* • *Ask if there is anything that came up in the IDI that the participant would like to discuss further with a counselor* • *Thank participant for her time and the discussion*