

Non-Acceptor IDI

[Bullet points below to be explained in the facilitator's own words]

- Thank participant(s) for her contribution
- Inform participant(s) that there are no right or wrong answers
- Ask participant(s) to share openly so we can understand her life and her experience in the study
- Let participant(s) know it is ok to bring up topics that weren't asked about
- Describe to participant(s) that the interview is confidential – means personal information won't be shared outside of the study

Section 1: Social context

Purpose: Understand the participant's life so that discussion and probing throughout the interview can be tailored to each individual. Interviewer should use this section to build rapport with the participant and show that they are interested in what it is like to be a young woman in her community.

1. Please tell me what a typical week-day is like.

- **KEY PROBE:** *what a typical weekend day is like*
- **KEY PROBE:** *Social actors: who is important in her life, who does she spend time with (male partners, friends, family members, teachers, etc.)*
- *Probe for specifics on how time is spent: chores, work, school, fun/social activities, family commitments, other activities.*
- *Whether she makes money and how*

2. What motivated you to join the REACH study?

- **KEY PROBE:** *how participant heard about the REACH study*
- *Events that took place from the time she first heard about REACH to the time she joined*
- *What interested her about the REACH study*
 - *Incentives*
- *Influence of others on decision to join*
 - *Encouraged by someone in life (probe who?)*
 - *Not wanting to disappoint the study team*
 - *Peer pressure*
 - *Altruism/contribute to research*

3. What do people in your community say about the REACH study?

- **KEY PROBE:** *what they say specifically about the tablets and the ring*
- **KEY PROBE:** *How the story/rumor made her feel*
- *From whom/when/where she heard these stories*
- *Probe for stories/rumors from boys, girlfriends, parents*
- *Probe for good and bad stories*

4. Tell me about other people who may know about your participation in the REACH study

- **KEY PROBE:** *who they are (sexual partners, friends, family, health care workers, others)*
- **KEY PROBE:** *how they know about her study participation*
- *How they reacted when they found out*
- *Support for study product use and study participation from these people*

5. If you were to tell your friend what it is like to be in the REACH study, what would you tell her about your experience so far?

- **KEY PROBE:** *Effects of study on daily life for participant*
- *Experiences during study visits/at the clinic*
 - o *Likes and dislikes about clinic visits*
 - o *Experiences with staff*
- *Engagement activities*

Section 2: Product acceptability, attitudes, and use experience

Purpose: Explore the participant's experience with products and how product usage interacts with her daily life.

6. Can you share your experience with taking the tablets?

- **KEY PROBE:** *Side effects experienced*
- **KEY PROBE:** *Side effects she heard about*
- **KEY PROBE:** *Other effects of the tablets on life: e.g. experience of social harms and/or social benefits*
- *General likes and reasons*
- *General dislikes or concerns and reasons*
- *Who knows about her taking the tablets and how they found out*
- *Ability to use the tablets privately in relationships*
- *Anything that changed after starting to take the tablets*
- *Issues with product storage, packaging, or noise of tablets*
- *Thoughts about taking the tablets during travel, partying, or alcohol use*

7. Can you share your experiences with using the ring?

- **KEY PROBE:** *Side effects experienced*
- **KEY PROBE:** *Side effects she heard about*
- **KEY PROBE:** *Other effects of the ring on life: e.g. social harms and/or social benefits*
- *General likes and reasons*
- *General dislikes or concerns and reasons*
- *Once inserted, how the ring felt in her body (every day, during sex or menses, changes in vaginal wetness/dryness)*
- *Who knows about her ring use and how they found out*
- *Ability to use the ring privately in relationships*
- *Thoughts about using the ring during travel, partying, menses, or alcohol use*
- *If ever experienced expulsion/removal and did not immediately reinsert: where removed ring was stored*

8. What did you think about being asked to try the ring and the tablets before choosing one?

- **KEY PROBE:** *If asked to choose without trying both first, how choice may have been different*

Section 3: Preference and choice

Purpose: Understand product acceptability through choice

9. Now that you have tried each product (the tablets and ring), tell me what you think of each.

- **KEY PROBE:** *How do the two products compare?*
- *Ring: main reason for liking/disliking*
- *The tablets: main reason for liking/disliking*
- *Any changes in opinion about either product after trying both*

10. Can you tell me about how you made the decision to not use the ring or the tablets during this part of the study?

- *Details of choice, motivations, and feelings*
- *Details about any changes to products that would result in wanting to use the product(s)*
- *Any changes to life circumstances that would result in choosing to start using product(s)*
- *Hypothetical product choice if product were improved or life circumstances changed*

11. Tell me about how your decision not to use a product was influenced by things that other people said about them?

- *Sexual partner/s, friends, family*
- *Other participants, staff, waiting room discussions*
- *People in the communities, community leaders, other authority figures*
- **KEY PROBE:** *Influence of drug results and counseling on opinion of the study products*
- **KEY PROBE:** *Influence of getting results on her continued product use*
- **KEY PROBE:** *Influence of getting results on her product choice*

12. How do you feel as someone who chose not to use the tablets or ring?

Section 4: Health and Wellness.

Purpose: Understand how the participant situates product use/study participation within the larger context of caring for her health and future

13. What are your hopes for the next 3-5 years?

- **KEY PROBE:** *plans for the future: school, family, work/income*
- *Importance of staying HIV negative for these hopes/plans*
- **KEY PROBE:** *Role of HIV prevention products (e.g. the tablets or ring) in her future*

14. When you have any health issue, what do you do?

- *Who she talks to (clinician, friend, family, traditional medicine, doctor)*
- *Sources of support for seeking out needed medical care*
- *How easy/hard is it to seek out medical care when needed*
- *Challenges to receiving medical care*
- *If participant(s) would (or does) disclose tablet/ring use to those she seeks out for other health issues*
- *[Use VP #4]*

15. How do the tablets and ring fit into your interest in staying healthy?

16. If you told your friends, sisters, cousins about the ring and the tablets, what would you say?

- *What would she say if she pretends that the interviewer is a friend/sister/cousin: elicit good and the bad*
- *What would she say if she pretends that she is a radio announcer who has one minute to explain the tablets and ring to her community*

- *Ask if participant has any additional questions or comments (about products, study, or IDI)*
- *Ask if there is anything that came up in the IDI that the participant would like to discuss further with a counselor*
- *Thank participant for her time and the discussion*