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| Demographics Form (DEM) | |
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| <i>Instructions: Interviewer to administer to all enrolled participants at the enrollment visit</i> | |
| INTERVIEWER READS: The following are some basic questions regarding your background to help us know what type of people participated in this study. All the information you provide will be kept confidential and will not be shared with anyone else besides the research study staff. | |
| 1. | What is your date of birth? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <input type="text"/><input type="text"/> <input type="text"/><input type="text"/> <input type="text"/><input type="text"/> <input type="text"/><input type="text"/> <input type="text"/><input type="text"/> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> dd MMM yy </div> If unknown, record age: <input type="text"/> <input type="text"/> |
| 2. | Are you currently married? <input type="checkbox"/> ₁ Yes <input type="checkbox"/> ₂ No |
| 3. | Do you currently have a primary sex partner? By primary sex partner, I mean a man you have sex with on a regular basis or who you consider to be your main partner. <input type="checkbox"/> ₁ Yes <input type="checkbox"/> ₂ No → If No, go to item 8 |
| 4. | How old is your husband/ primary sex partner <input type="text"/> <input type="text"/> years <input type="checkbox"/> don't know |
| 5. | Are you currently living with him? <input type="checkbox"/> ₁ Yes <input type="checkbox"/> ₂ No |
| 6. | Does he provide you with financial and/or material support? <input type="checkbox"/> ₁ Yes <input type="checkbox"/> ₂ No |
| 7. | What is his highest level of education? <i>(mark one)</i> <input type="checkbox"/> ₁ No schooling <input type="checkbox"/> ₂ Primary school, not complete <input type="checkbox"/> ₃ Primary school, complete <input type="checkbox"/> ₄ Secondary school, not complete <input type="checkbox"/> ₅ Secondary school, complete <input type="checkbox"/> ₆ Attended college or university |
| 8. | Do you currently earn an income of your own? <input type="checkbox"/> ₁ Yes <input type="checkbox"/> ₂ No → If No, go to item 10 |
| 9. | How do you earn your current income? <i>(mark all that apply)</i> <input type="checkbox"/> ₁ Formal employment <input type="checkbox"/> ₁ Self-employed <input type="checkbox"/> ₁ Other, specify: _____ |
| 10. | How many children have you given birth to who were alive at birth? <input type="text"/> <input type="text"/> # of children |
| 11. | How many total children are you currently taking care of (children, grandchildren, etc)? <input type="text"/> <input type="text"/> # of children |
| 12. | Do you, or does someone in your family, own the house you are currently living in? <input type="checkbox"/> ₁ Yes <input type="checkbox"/> ₂ No |
| 13. | How many rooms are in the house you are currently living in? <input type="text"/> <input type="text"/> # rooms |

Demographic Information Form (DEM-1)

Purpose: This interviewer-administered form is used to collect participants' demographic and socioeconomic information.

General Information/Instructions: This form is completed at the Enrollment visit for every participant enrolled in the Wisebag Pilot Study. Response categories may be read aloud if the participant is unclear how to respond, otherwise, allow the participant to respond on her own. Probe if needed to fit participant's response into the pre-existing response categories. Interviewer instructions are in parentheses and italics.

Overall instructions:

Enter the PTID in the top left corner of every page of this form and initial and date the bottom right of every page. The date the form is completed should be filled in the top right corner of every page.

Item-specific Instructions:

| Item | Instruction |
|-------|---|
| 1 | If any portion of the date of birth is unknown, record age at time of screening. If age is unknown, record the participant's best estimate of her age. Do not complete both answers. |
| 2 | Record whether the participant considers herself married. "Married" may include civil or customary marriage. If the participant is not legally married, but considers herself married, tick "yes". |
| 3 | Record whether or not the participant currently has a primary sex partner. |
| 4 | Read aloud "husband" or "primary sex partner," depending on the participant's response to item 3 and item 4 (if not currently married). If the participant does not know her husband's or primary partner's exact age, record her best estimate. If she is unable to provide an estimate, mark the "don't know" box. |
| 5 | Record whether the participant is currently living with the sex partner listed in Item 3. By current, it is meant "now". "Living with" means the participant and her partner are sharing the same residence now. |
| 6 | Record whether or not the participant's husband or primary partner provides her with any financial and/or material support. This will include things such as money, housing, food, household goods, etc. |
| 7 | If the participant does not know her husband or primary partner's highest level of education, record her best estimate. If she is unable to provide an estimate, mark the "don't know" box. If the male partner completed secondary school and did additional technical or vocational training or diplomas, tick "attended college or university". |
| 8 & 9 | Record whether the participant's source(s) of income are from formal employment (for example: shop clerk, farmer, seamstress, teacher), self-employment (for example: shop owner, artist, restaurant owner), or other type of employment. If "other, specify below" box is marked, record the participant's verbatim (word-for-word) response on the line. If the participant responds in a language other than English, provide the English translation of the response in the margin. Note this is a <i>mark all that apply</i> item. |
| 10 | Record the total number of reported live births, not the total number of pregnancies, or other birth outcomes. |
| 11 | Record the total number of children that the participant considers that he or she is taking care of. This may mean taking care of financially or by providing food, shelter, etc. Children may be her own children, relatives, or other children the participant is responsible for. This question is aiming to describe the number of socio-economic dependents the participant has. |
| 12 | Record whether or not the participant (or someone in her extended family) owns the house she lives in. |
| 13 | Do not count bathrooms as rooms. |

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| 14. | How many adults (18 and over) and children (under 18) live in the house you are currently living in? | <input type="text"/> <input type="text"/> # of adults <input type="text"/> <input type="text"/> # of children |
| 15. | What is your ethnic group or tribe? <i>(mark all that apply)</i> | <input type="checkbox"/> ₁ Zulu <input type="checkbox"/> ₁ Sotho <input type="checkbox"/> ₁ Xhosa <input type="checkbox"/> ₁ Other, specify: _____ |
| 16. | What is your highest level of education? <i>(mark one)</i> | <input type="checkbox"/> ₁ No schooling <input type="checkbox"/> ₂ Primary school, not complete <input type="checkbox"/> ₃ Primary school, complete <input type="checkbox"/> ₄ Secondary school, not complete <input type="checkbox"/> ₅ Secondary school, complete <input type="checkbox"/> ₆ Attended college or university |
| <p>INTERVIEWER READS: The last question is about vaginal sex. By vaginal sex, I mean when a man puts his penis inside your vagina</p> | | |
| 17. | In the past 4 weeks have you had vaginal sex? | <input type="checkbox"/> ₁ Yes <input type="checkbox"/> ₂ No |

Thank you for your responses, we have completed these questions.

Demographic Information Form (DEM-2)

Item-specific Instructions:

| Item | Instruction |
|------|---|
| 14 | Record the total number of adults (18 years and older) and record the total number of children (under 18) living in the house the participant currently lives in. Individuals living in the house should only be counted once (in either 'children' or 'adult' but not both). |
| 15 | The participant is being asked to specify the ethnic group that she identifies as being part of. More than one selection may be made as this item is mark all that apply. If the participant specifies one or more groups not listed, tick "other" and write the group(s) in CAPITAL LETTERS. |
| 16 | Record the highest educational level reached, and whether it was completed or not completed. If a participant completed secondary school and did additional technical or vocational training or diplomas, tick "attended college or university". |
| 17 | This question intends to capture whether the participant has had vaginal sex in the past 4 weeks. If the participant is unsure what is meant by vaginal sex, the interviewer should re-read the instructions preceding Item 17. |