Contraceptive Prevalence and Plans for Long Acting Methods

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THE MALAWI EXPERIENCE

Malawi Demographics

- Population estimated at 14 million 82%; christians 13% muslims
- 80% rural
- 0-14 years: 45% 15-64 years: 52%
- 65% literacy level overall, 49% female
- 1 physcian/50000 population
- Health expenditure 4.8% of GDP

1950	1970	1990	2000	2010
3m	4.5m	9.3m	11.2m	13m

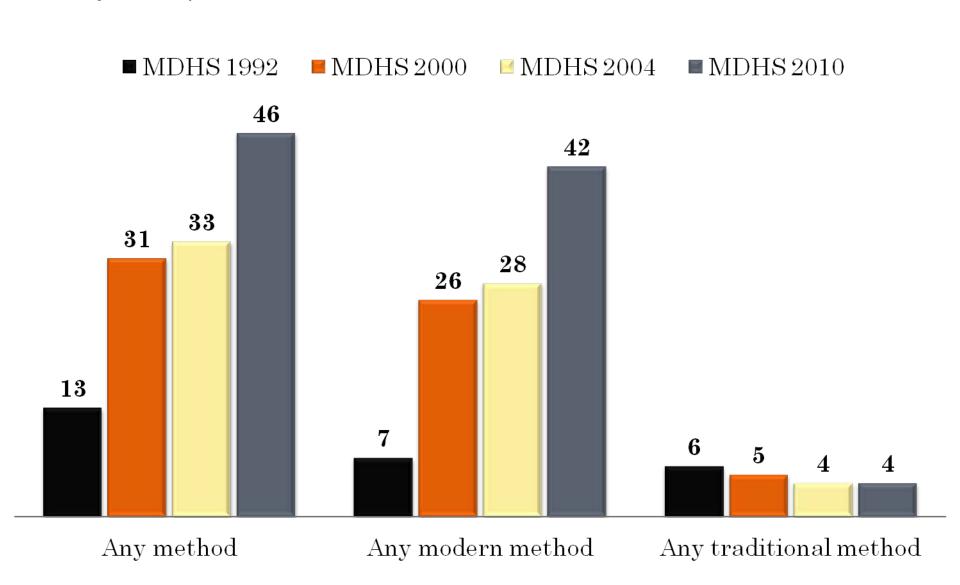
Contraceptive trends for Malawi

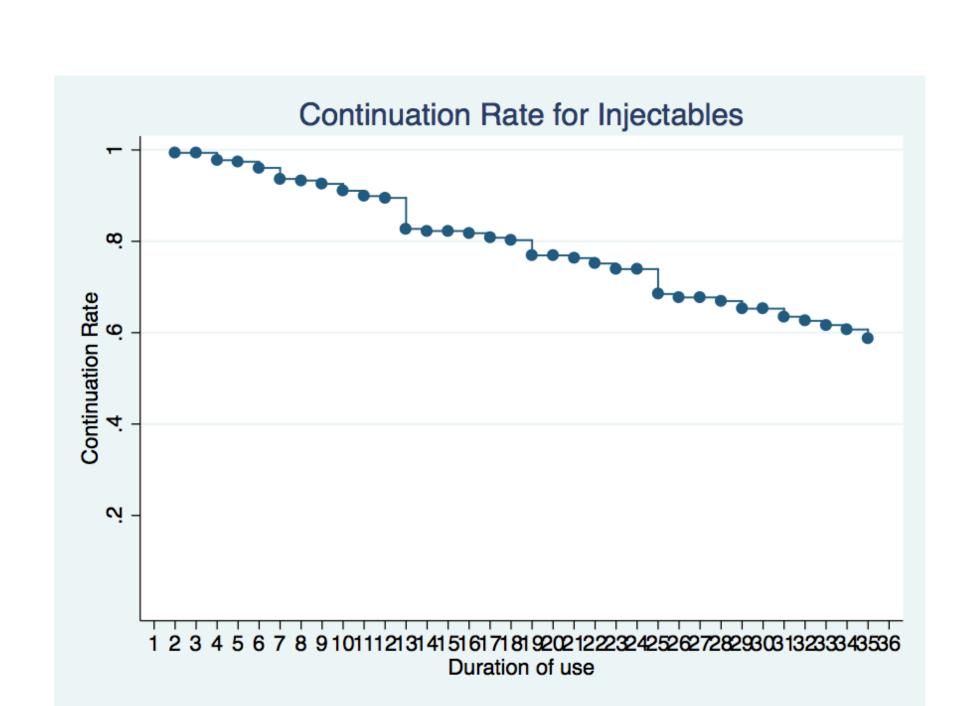
- Relative success story
- Contraceptive use has increased throughout Malawi.
- Gradual decline in the total fertility rate (TFR) with variation by location.
 - 4.2 to 4.0 for urban women;6.4 to 6.1 for rural women from 2004 to 2010.
 - Overall TFR decline also gradual, 6.7 to 5.7 from 1992 to 2010 (DHS, 2010).
- Injectables commonest

YR	1992	2000	2004	2010
CPR	7.4%	26%	33%	46%
TFR	6.7	6.3	6.0	5.7

USE

Percent of currently married women





NATIONAL POPULATION POLICY

- 1964-1994, family planning banned in Malawi
- "Child-spacing" in 1980s, as Maternal and Child Health program
- 1994-National Population Policy adopted
 - -comprehensive, "Family planning" used
 - -allowed population program formulation and implementation
 - -promoted an integrated RH culture
 - -emphasized gender concerns in development
 - -enhanced advocacy efforts

AIM-ensure widespread support for the implementation of the policy

FAMILY PLANNING POLICY and CONTRACEPTION GUIDELINES

- Aimed at liberalizing FP services to accommodate all individuals within reproductive age groups needing such services
- removed limitations on use of specific methods on the basis of criteria such as age, parity, marital status, spousal consent
 promoted new approaches for accessing and expanding FP services:
- advocacy activities, awareness campaigns
- more options to improve accessibility, availability and more options particularly for rural women: Govt, NGOs, Private sector

RESULTS

- Notable increase in the number of Malawians using modern contraception
- Increased use of FP by women who typically face greatest barriers:
- ➤ 60% increase among the poor women
- 60% increase among the un-educated women
- > 51% increase among rural women
- 25% women finishing childbearing opting for permanent methods of FP

STRATEGIES TO MAKE THIS POSIBLE

Task shifting

- Train lower level health professionals to provide FP services:
 - -clinical officers: surgical sterilization
 - -nurses: long-acting methods-implants, IUCD
 - -community health workers to provide other methods, perform referrals and information at community level
- ✓ More women in rural areas accessed FP
- "Normalize" use of FP
 - -work with local leaders to sensitize and educate communities about contraception and its benefits
- Government support

LESSONS FROM MALAWI

- FP can be provided widely and equitably in a largely rural population.
- With the right approach, FP services can be brought to the village regardless of poverty levels, health worker shortages, competing health priorities
- Community-level/task shifting key to expanding access to long-acting/permanent methods
- Non-profit private sector has role to play in efforts to expand outreach and mobile services

Challenges with contraception

What childbearing means:

- Fertility importance in the population
- > Children as investment, security for the future
- > Children as a measure of one's prowess
- Community suspicion of things perceived western/foreign
- Education and its influence on uptake of contraception
- Religious influence

SUSTAINING ACHIEVEMENTS

Young population, 49% less than 15 years

- Information and contraception services needed for adolescents
- Continued FP access that is regular and reliable
- Scaled up approaches for promoting costeffective and most effective long-acting and permanent methods

ABCDs of FAMILY PLANNING

- A) Available supplies
- B) Basic systems for service delivery
- C) Community involvement and outreach
- D) Demand creation

CONCLUSION

It is how it is done, not just what is done

- Instill ownership
- Address equity
- Ensure no missed opportunities, integrate FP with other services eg HIV/AIDS
- Use evidence to plan, educate and scale-up access
- Stay the course, recognize that change takes time, requires continuity in support

THANK YOU

